# POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Computer control of medical devices

Course

Field of study Year/Semester

Biomedical engineering 2/3

Area of study (specialization) Profile of study

Bionics and virtual engineering general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

15 15 0

Tutorials Projects/seminars

0

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

Phd Eng. Dominik RYBARCZYK

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tel. 61 665 2187

Faculty of Mechanical Engineering

Piotrowo 3, 60-965 Poznań

**Prerequisites** 

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Knowledge: Basic knowledge of mechatronics, automation, electrical engineering, electronics, computer control, sensors, drives.

Skills: Microcontroller skills, programming in C++ language, PLC application and programming, design of basic electronic circuits.

Social competencies: Understanding the importance of electronics for the development of the country's economy. Awareness of necessity for broadening knowledge and skills.

# **Course objective**

Introduction to the design, operation, design and programming of computer based controlers, especially in medical devices.

# **Course-related learning outcomes**

#### Knowledge

- 1. Construction of computer controllers, including PCs, IC, PLC and the real time operating systems
- 2. Knowledge of signal transmission in computer controllers
- 3. Knowledge about new sensors and advanced actuators
- 4. Knowledge about interface methods used in automation
- 5. Programming of computer systems
- 6. Basics of operating system structure

#### Skills

- 1. Ability to use of new sensors and drive
- 2. Ability to programming various type of mechatronic system
- 3. Ability to integrate different mechatronic devices in complex production system
- 4. Gain knowledge from different sources

### Social competences

- 1. Understanding the requirement of learning by whole life; ability to inspire and organize learning process of other people.
- 2. s aware of the role of electronics in modern economy and its importance for the development of society and the environment.
- 3. Ability to think and act in a creative and enterprising way.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

## Lecture:

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- basis of a test consisting of open questions.

## Laboratory:

- programming in c and Python with used of Raspberry Pi system
- practical verification of properties of advanced computer systems.

Receiving additional points for class activity, especially for:

- ability to cooperate with others in the team working practically on particular tasks in laboratory,
- making use of elements and techniques surpassing lecture and laboratory material.

## **Programme content**

The structure of a computer based control system. Real Time Operating System structure. Physical basis of new sensors used in mechatronic devices. New actuators and servo drives used in mechatronics. Advanced control methods used in mechatronics. Communication interfaces (RS232, Powerlink), Programing in Python and C language. Examples of algorithms and control programs. Examples of various type of drivers, eg.: diagnostic station, ECG etc.

## **Teaching methods**

Lecture/Labolatory

## **Bibliography**

#### **Basic**

- 1. O'Reilly Media, Getting Started with Raspberry Pi, O'Reilly Media, 2011.
- 2. William Shotts, The Linux Command Line, 2015.

#### Additional

1. O'Reilly Media, Getting Started with Raspberry Pi, O'Reilly Media, 2011.

William Shotts, The Linux Command Line, 2015.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	20	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate